



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Louisiana Christian University BSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: SW 436: Field Evaluation	Students must score a 3 or 4 2= meets competency; 3 = above competency; 4= excels in competency	85%
	Instrument 2: SW 450: Ethical Dilemma Paper and Presentation	Students must score a minimum of 128 out of 150 points on Rubric line items (85%)	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: SW 436: Field Evaluation	Students must score a 3 or 4 2= meets competency; 3 = above competency; 4= excels in competency	85%
	Instrument 2: SW 380: Community Service- Learning Project	Students must score a minimum of 90 out of 106 points on rubric line items (85%)	
	Instrument 1: SW 436: Field Evaluation	Students must score a 3 or 4 2= meets competency; 3 = above competency; 4= excels in competency	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 2: SW 349: (a) Cultural Autobiography & Analysis (b) Interview with person from a different cultural background & a written biographical analysis.	Students must score a minimum of 76.5 out of 90 Points on rubric line items (85%)	85%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: SW 436: Field Evaluation	Students must score a 3 or 4 2= meets competency; 3 = above competency; 4= excels in competency	85%
	Instrument 2:SW 438: Evidence-based Practice Assignment (Section: Content A)	Students must score a minimum of 10.25 out of 12 points on rubric line item (85%)	
Competency 5: Engage in Policy Practice	Instrument 1: SW 436: Field Evaluation	Students must score a 3 or 4 2= meets competency; 3 = above competency; 4= excels in competency	85%
	Instrument 2: SW 429: Policy Analysis Paper	Students must score a minimum of 93 out of 110 points on rubric line items (85%)	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SW 436: Field Evaluation	Students must score a 3 or 4 2= meets competency; 3 = above competency; 4= excels in competency	85%
	Instrument 2: SW 251: Group Leadership Role Play/Simulation	Students must score a minimum of 17 out of 20 points on rubric line items (85%)	
Competency 7: Assess	Instrument 1: SW 436: Field Evaluation	Students must score a 3 or 4 2= meets competency; 3 = above competency; 4= excels in competency	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Individuals, Families, Groups, Organizations, and Communities	Instrument 2: SW 250: Client/ Peer Sessions and Case Record (Assessment Phase)	Students must score a minimum of 25.5 out of 30 points on rubric line items (85%)	85%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SW 436: Field Evaluation	Students must score a 3 or 4 2= meets competency; 3 = above competency; 4= excels in competency	85%
	Instrument 2: SW 438 Evidence Based Practice Assignment (Section: Content B)	Students must score a minimum of 10.25 out of 12 points on rubric line item (85%)	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SW 436: Field Evaluation	Students must score a 3 or 4 2= meets competency; 3 = above competency; 4= excels in competency	85%
	Instrument 2: SW 250: Client/Peer Sessions and Case Record (Evaluation Phase)	Students must score a minimum of 8.5 out of 10 points on Rubric line item (85%)	
	Instrument 3: SW 251: Group Design (Evaluation Phase)	Student must score a minimum of 13 out of 15 points (85%)	
Competency 10: Ethically Integrate Faith with Practice	Instrument 1: SW 436: Field Evaluation	Students must score a 3 or 4 2= meets competency; 3 = above competency; 4= excels in competency	85%
	Instrument 2: SW 450: Worldview/Values Paper	Students must score a minimum of 35.5 out of 42 points (85%)	

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Timeframe of Student Competency Assessment: 08/25-05/26

Date Publicly Posted on Program's Website: 05/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Program Option 1 Outcomes: In-Person n = (total number of students assessed=24)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	96% n=11
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	87% n=13
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	79% n=17

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Program Option 1 Outcomes: In-Person n = (total number of students assessed=24)
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	87% n=11
Competency 5: Engage in Policy Practice	85%	81% n=16
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	90% n=16
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	87% n=17

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Program Option 1 Outcomes: In-Person n = (total number of students assessed=24)
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	100% n=11
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	78% n=19
Competency 10: Ethically Integrate Faith with Practice	85%	100% n=11