



LOUISIANA
CHRISTIAN
UNIVERSITY

Rife and Carolyn Saunders Division of Nursing

Application Process for Fall 2026

- Via the Nursing application link on Louisiana Christian University website at :
<https://lacollege.edu/academics/undergraduate-programs/school-of-nursing-and-allied-health/rife-and-carolyn-saunders-division-of-nursing/>

Download application and mail to the address below or email to amelia.davis@lcuniversity.edu

Louisiana Christian University

Division of Nursing

1140 College Drive

Box 556

Pineville, LA 71359

Incomplete applications will not be considered.

Please include the following:

- Acceptance to Louisiana Christian University. Please apply at:
<https://www.lacollege.edu/future-students/undergraduate-admissions/>
- Official transcripts from all universities and colleges attended sent to Louisiana Christian University registrar's office.
- Official TEAS score. (Traditional BSN candidates only)
 - Students may register to take the TEAS by submitting payment through [ATI Testing | Nursing Education | NCLEX Exam Review | TEAS Testing.](#)
 - The cost for the TEAS test is the responsibility of the student.
 - Test completion for all admission assessments must be the most recent version of the TEAS exam.
 - A copy of the TEAS test results must be submitted electronically from the testing company directly to the LCU DON.
 - A maximum of three (3) attempts on the indicated pre-admission assessments is permitted. (Students are required to wait 30 days between each attempt).

- International transcripts must be evaluated via one of the services accepted by Louisiana College. www.wes.org/ or <https://www.ece.org/> or www.jsilny.org/
- The Test of English as a Foreign Language (TOFEL) OR International English Language Testing System (IELTS) is required of all applicants whose first language is not English regardless of current residency status. Submit results to the admissions department.



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Applicants are encouraged to read in its entirety the admission policy as found on the Louisiana Christian University website. Only completed applications will be considered. **Please make sure all official transcripts are sent directly to LCU's registrar's office.**

Louisiana Christian University

Registrar

1140 College Drive

Box 568

Pineville, LA 71359

All pre-requisites must be completed before entry into Fall clinicals. For questions, call: 318-487-7127 or email: amelia.davis@lcuniversity.edu

In His Service,

The Louisiana Christian University Rife and Carolyn Saunders Division of Nursing



LOUISIANA
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UNIVERSITY

Please type or print legibly.

Date: _____ Term/Year to Enter _____

Program: Traditional BSN Accelerated BSN

Have you had an official transcript of ATI TEAS scores sent to the Division of Nursing
(traditional BSN applicants only)?

Yes No

Name: _____ Social Security Number: _____

Mailing Address (all correspondence from the Division of Nursing will be sent to this address unless the
student changes the address with the Division of Nursing Administrative Assistant):

Phone number: _____ Permanent email: _____

Please answer the following questions:

1. Have you reviewed the Technical Standards for Admission which is attached? Yes No

Please review before proceeding.

2. Have you attended another nursing program? Yes No If yes, please include a letter of good
standing that you can return to the nursing program. The letter must be from the previous nursing
program.

Name of Program _____ Dates of attendance _____

3. Do you hold, or have you ever held a license in another healthcare discipline? Yes No

If yes, what type and do you have any action pending against your license? _____

5. Have you ever been convicted of a felony? Yes No

6. Have you ever been arrested, charged with, ticketed (excluding speeding or parking tickets),
summoned, or received a citation for any criminal offense in any state including misdemeanor,
felonies, and juvenile offenses? Yes No

7. Have you ever been arrested, charged with, convicted of, pled guilty or no contest to, or sentenced for any criminal offense in any state? Yes No

8. Are you able to pass a drug screen? Yes No

9. If an ABSN student, what is your previously earned bachelor's degree? _____

*All nursing students must have approval from the Louisiana State Board of Nursing to enroll in clinical courses. This is in accordance with the LSBN practice act.

Your signature below verifies that:

I understand that I must maintain high scholastic standards, develop adequate nursing skills, and exhibit those personal qualities that are necessary for professional nursing practice. I verify that I possess the physical and emotional skills required for professional nursing practice.

I verify that the information in the application is complete and accurate. I understand that falsification of information is grounds for dismissal from the Division of Nursing of Louisiana Christian University. I agree to abide by the regulation and policies of Louisiana Christian University and the Division of Nursing if admitted.

Signature

Date



LOUISIANA
CHRISTIAN
UNIVERSITY

LOUISIANA COLLEGE

Division of Nursing

Technical Standards for Admission and Clinical Facility Requirements

The student must prove they can meet the following abilities and expectations of a Nursing Student:

- The mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm.
- Sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques; and accurately, safely, and efficiently use equipment and material during the assessment and treatment of the patient.
- The ability to communicate effectively and sensitively with patients and colleagues, including individuals from diverse cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively. Students must be able to understand and speak the English language at an international TOFEL level of 81 to be consistent with competent professional practice.
- The ability to record the physical examination results and a treatment plan clearly and accurately.
- The capacity to maintain composure and continue to function well during periods of high stress.
- Flexibility and the ability to adjust to changing situations and uncertainty in clinical situations.
- Affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care.

Essential Core Performance standards: It is the expectation of the Louisiana Christian University Division of Nursing that all applicants for admission possess and be able to demonstrate competency in the following skills, attributes, and qualities: critical thinking, interpersonal relationships, communication, mobility, motor, sensory, and behavioral. Students must be able to perform in the classroom, practice laboratory, and clinical agency without unreasonable dependence on technology or intermediaries. "Unreasonable" is defined as beyond the scope of feasibility in terms of time and funding. The following Essential Core Performance Standards represent the minimum eligibility requirements for successful progression and completion of all clinical nursing courses at Louisiana Christian University. These Standards provide guidance to faculty and students in determining reasonable accommodations or modifications for completion of the program.

Critical Thinking Policy

Each student should demonstrate sufficient skill in the area of critical thinking which involves judgment and the sufficient powers of intellect to acquire, assimilate, integrate, apply, synthesize, and evaluate information to solve problems. Critical thinking must be demonstrated in the following areas:

- Ability to identify cause and effect relationships and correlational situations in the clinical practice area.
- Ability to develop nursing diagnoses and implement a nursing plan of care congruent with the nursing process.
- Ability to demonstrate an immediate, judicious, and prudent response to an emergency situation.
- Ability to prioritize and adapt care according to client need and agency policy in relation to level of practice.

Interpersonal Relationships Policy

Each student should possess and demonstrate interpersonal skills sufficient to interact with individuals, families, groups, and communities from a variety of emotional, religious, sociocultural, ethnic, and intellectual backgrounds. Discrimination against individuals according to race, color, political affiliation, culture, religion, gender, health status, or disability is prohibited. Students are expected to demonstrate the following interpersonal skills with clients, client families, faculty, agency staff, and peers:

- Establish rapport with clients and client families by demonstrating a willingness to listen and act upon client concerns.
- Develop collaborative relationships with peers while practicing team nursing.
- Demonstrate courteous, attentive behavior towards faculty, staff, and agency personnel.

Communication Policy

Students accepted into upper division nursing courses should demonstrate communication skills in a variety of modalities. Content of verbal and written messages must be easily understood, accurate, and timely. Communication skills must be sufficient for but not limited to performance of the following:

- Ability to explain treatment, procedures, and initiate health teaching with clients and families.
- Ability to document and interpret nursing actions and client responses.
- Ability to communicate information effectively with other disciplines.
- Ability to interpret and evaluate verbal and written orders, requisitions, reports, care plans, and requests.
- Ability to assess the client's current health status and past medical-surgical history and communicate this information in a timely manner through appropriate mechanisms. Examples: Client record, nursing care plan, and admission data sheet.

Mobility Policy

Students accepted into upper division nursing courses should be physically capable of successfully performing all activities in both the nursing practice laboratory and clinical practice setting. Sufficient physical health and stamina are needed to carry out all required procedures. It is necessary for each

student to determine their physical capabilities and report to the nursing division any physical limitations which would restrict or interfere with satisfactory clinical performance. Individuals must have the physical abilities and mobility sufficient to perform all but not limited to the following activities:

- Demonstrate the ability to function in a client's room, workspaces, and treatment areas.
- Be able to lift, transfer, position and transport clients without causing injury, undue pain, or discomfort to the client or oneself.
- Be able to transport and manipulate all fixed and mobile equipment into a proper position in a timely and cautious manner.
- Be able to respond immediately and in an independent fashion to emergency situations that could otherwise jeopardize a client's physical state if care is not administered immediately.

Motor Skills Policy

Each student should demonstrate gross and fine motor skills sufficient to provide safe and effective nursing care. Proficiency is required but not limited to the following areas:

- Able to utilize, manipulate, and calibrate all electronic monitoring equipment in providing client care.
- Be able to set up, install, and operate all adjunct equipment utilized in client care.
- Be able to apply properly any appliances, protective devices, or therapeutic adjuncts during client care.
- Be able to perform all required invasive or non-invasive procedures involving the use of supplies or equipment in providing nursing care.

Sensory Policy

To observe, assess, and evaluate clients effectively, each student should have sufficient use of the following senses: Vision, hearing, touch, smell, and taste. Sensitivity must be demonstrated in the classroom, laboratory, and clinical area. Individuals must possess acuity in the following senses:

- Demonstrate the sense of vision sufficient for inspection and assessment of clients for monitoring client activities, responses in relation to safety needs, and for reading all documentation and monitoring devices.

- Demonstrate the sense of hearing sufficient for monitoring alarms and emergency signals,

for detecting clients' requests for assistance or cries for help, and for the assessment of auscultatory sounds.

- Demonstrate the sense of touch sufficient for conducting and performing a physical assessment on a client with the ability to interpret the results. Assessment includes but is not limited to the following:
 - o Performing the functions of a physical examination, such as palpation and percussion.
 - o Performing functions related to therapeutic interventions, such as insertion of catheters.

- o Detecting the presence of abnormal or pathological phenomena, detecting any physical changes, or detecting any deviancy from normal client health status.

- o The sense of smell sufficient for detection of any unusual odor emanating from client or client's body fluids.

Behavioral Policy

- Each student should possess and exhibit sufficient psychic stability, motivation, and flexibility to function in new and stressful environments. Appropriate behavioral responses include but are not limited to the following:
- Acceptance of possible changes in client behavior, response, or health status and ability to demonstrate caring, empathetic responses to client behavior.
- Acceptance of assignment and schedule changes in the classroom, nursing practice laboratory, and clinical setting.
- Compliance with all Division of Nursing and agency policies.
- Ability to respond appropriately to constructive criticism and direction from faculty and agency staff during the learning experience.
- Ability to accept a progressive increase in classroom and clinical workload, nursing responsibilities, and client assignments.

References

Davis, L., Bowlin, L., Hazzard, M., & Futch, K. J. (1993). *The Americans with Disabilities Act: Implications for nursing*. Southern Council on Collegiate Education (SCCEN). Atlanta, GA: SCCEN.

Job Accommodation Network. (1997). *ADA: A Brief Overview*. Retrieved from <http://www.jan.wvu.edu/links/adasummary.html>

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Marx, G. S. (1992). *The impact of the Americans with Disabilities Act on colleges of nursing paper presented at the Meeting of the American Association of Colleges of Nursing, Washington, D. C.*

National Council of State Boards of Nursing, Inc. (1992). *Implications of the ADA for boards of nursing*. Retrieved from <http://www.ncsbn.org>.

Sisson, G.L. (1991). *ADA: Americans with Disabilities Act*. Birmingham, Alabama: Clark & Scott, P.C.

U.S. Congress. *The Americans with Disabilities Act (1990)*. (P.L. 101-336, 42 U.S.C. Sec. 12101 et seq). Retrieved from www.ada.gov/statute.html

U. S. Department of Justice, Civil Rights Division. (1991). *The Americans with Disabilities Act questions and answers*. Retrieved from www.ada.gov/q&aeng02.html