

### Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data

<b>Assessment Measure #1: Competencies 1-10- Field Practicum Evaluation</b>	
Dimension(s) assessed:	Values, Skills, Cognitive/ Affective Processes, Knowledge
When/where students are assessed:	SW551 @ end of semester at completion of field hours
Who assessed student competence:	Field supervisor & field director
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student must score a 4 or 5 for each behavior (85%)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
<b>Assessment Measure #2: Competency 1 Embedded Course Assign.- Personal Reflection Paper (rubric)</b>	
Dimension(s) assessed:	Values, Cognitive/Affective Processes
When/where students are assessed:	SW505 Practice I @ mid to end of semester
Who assessed student competence:	MSW Faculty teaching course

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student must score minimum of 42.5 out of 50 points (85%)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

<b>Assessment Measure #3: Competency 2 Embedded Course Assign.- Critical Thinking Presentation(rubric)</b>	
Dimension(s) assessed:	Knowledge, Skills
When/where students are assessed:	SW510 Practice III @ end of semester
Who assessed student competence:	MSW Faculty teaching course
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student must score minimum of 13 out of 15 points (85%)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
<b>Assessment Measure #4: Competency 3 &amp; 5 Embedded Course Assign.- Policy Position Paper (rubric)</b>	
Dimension(s) assessed:	Skills, Knowledge
When/where students are assessed:	SW549 Policy @ end of semester
Who assessed student competence:	MSW Faculty teaching course
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Comp. 3 Student must score a minimum of 21.5 out of 25 points (85%)
	Comp. 5 Student must score a minimum of 21.5 out of 25 points (85%)

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
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<b>Assessment Measure #5: Competency 4 Embedded Course Assign.- Research Proposal(Rubric)</b>	
Dimension(s) assessed:	Knowledge, Cognitive/ Affective Process
When/where students are assessed:	SW533 Research @ end of semester
Who assessed student competence:	MSW Faculty teaching course
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student must score a minimum of 25.5 out of 30 points (85%)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
<b>Assessment Measure #6: Competency 6, 7, &amp; 8 Embedded Course Assign.- Case Study (Rubric)</b>	
Dimension(s) assessed:	Skills, Knowledge
When/where students are assessed:	SW505 Practice I @ end of semester
Who assessed student competence:	MSW Faculty teaching course
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Comp. 6 Student must score a minimum of 21.25 out of 25 (85%)
	Comp. 7 Student must score a minimum of 42.5 out of 50 points (85%)

	Comp. 8 Student must score a minimum of 34 out of 40 points (85%)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

<b>Assessment Measure #7: Competency 9 Embedded Course Assign.- Organizational Change Paper (Rubric)</b>	
Dimension(s) assessed:	Skills, Cognitive/Affective Processes
When/where students are assessed:	SW510 Practice III @ mid-semester
Who assessed student competence:	MSW Faculty teaching course
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student must score a minimum of 6.75 out of 8 points (85%)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
<b>Assessment Measure #8: Competency 10 Embedded Course Assign. Family of Origin Paper (Rubric)</b>	
Dimension(s) assessed:	Knowledge, Cognitive/Affective Processes
When/where students are assessed:	SW519 HBSE @ end of semestr
Who assessed student competence:	MSW Faculty teaching course

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student must score a minimum of 12.75 out of 15 points (85%)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

### Summary of the Program's Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan.

#### Area of Specialized Practice #1: Advanced Generalist Practice

<b>Assessment Measure #1: Competencies 1-10 Field Practicum Evaluation</b>	
Dimension(s) assessed:	Values, Skills, Cognitive/Affective Processes, Knowledge
When/where students are assessed:	SW651@ end of semester at completion of field hours
Who assessed student competence:	Field Supervisor & Field Director
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student must score a 4 or 5 for each behavior (85%)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
<b>Assessment Measure #2: Competency 1 &amp; 10 Embedded Course Assign.- Ethical Dilemma Paper (Rubric)</b>	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive/Affective Processes
When/where students are assessed:	SW613 Ethics & Adv. Practice @ end of semester
Who assessed student competence:	MSW Faculty teaching course
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Comp. 1 Student must score a minimum of 34 out of 40 points (85%)

	Comp. 10 Student must score a minimum of 25.5 out of 30 points (85%)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

<b>Assessment Measure #3: Competency 2 and 5-Embedded Course Assign.- Community Needs Assessment (Rubric)</b>	
Dimension(s) assessed:	Skills, Knowledge
When/where students are assessed:	SW633 Practice & Program Eval. @mid-semester
Who assessed student competence:	Faculty Member teaching course
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Comp 2 Student must score a minimum of 17 out of 20 points (85%)
	Comp. 5 Student must score a minimum of 17 out of 20 points (85%)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
<b>Assessment Measure #4: Competency 3-Embedded Course Assign.- Program Design Paper (Rubric)</b>	
Dimension(s) assessed:	Skills, Values, Knowledge, Cognitive/Affective Processes
When/where students are assessed:	SW638 Human Serv. Manage/Superv. @end of semester

Who assessed student competence:	MSW Faculty teaching course
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Comp. 3 Student must score a minimum of 17 out of 20 points (85%)
	Comp. 5 Student must score a minimum of 17 out of 20 points (85%)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

<b>Assessment Measure #5: Competency 4 Embedded Course Assign.- Practice Model Research (Rubric)</b>	
Dimension(s) assessed:	Skills, Knowledge, Cognitive/Affective Processes
When/where students are assessed:	SW606 Adv. Practice: Theories, Models, & Interv. @ end of semester
Who assessed student competence:	MSW Faculty teaching course
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student must score a minimum of 8.5 out of 10 points (85%)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
<b>Assessment Measure #6: Competency 6 &amp; 7 Embedded Course Assign.- Comprehensive Paper (Rubric)</b>	
Dimension(s) assessed:	Knowledge, Cognitive/Affective Processes



When/where students are assessed:	SW632 Forensic SW @end of semester
Who assessed student competence:	MSW Faculty teaching course
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Comp. 6 Student must score a minimum of 8.5 out of 10 points (85%)
	Comp. 7 Student must score a minimum of 8.5 out of 10 points (85%)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
<b>Assessment Measure #7: Competency 8 Embedded Course Assign.- Multidimensional Case Assessment (Rubric)</b>	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive/Affective Processes
When/where students are assessed:	SW605 Adv. Clinical Practice @ mid to end of semester
Who assessed student competence:	MSW Faculty teaching course
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student must score a minimum of 21 out of 25 points (85%)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
<b>Assessment Measure #8: Competency 9 Embedded Course Assign.- Community Needs Assessment (Rubric)</b>	

Dimension(s) assessed:	Skills, Knowledge, Values, Cognitive/Affective Processes
When/where students are assessed:	SW628 Rural SW @ mid-semester
Who assessed student competence:	MSW Faculty teaching course
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student must score a minimum of 17 out of 20 points (85%)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

## Area of Specialized Practice #2: Healthcare/Behavioral Health

<b>Assessment Measure #1: Competency 1-10 Field Practicum Evaluation</b>	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive/Affective Processes
When/where students are assessed:	SW651-end of semester at completion of field hours
Who assessed student competence:	Field Director and Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student must score a 4 or 5 for each behavior (85%)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
<b>Assessment Measure #2: Competency 1 &amp; 10 Embedded Course Assign.- Ethical Dilemma Paper (Rubric)</b>	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive /Affective Processes
When/where students are assessed:	SW613 Ethics & Adv. Practice @ end of semester
Who assessed student competence:	MSW Faculty teaching course
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Comp. 1 Student must score a minimum of 34 out of 40 points (85%)

	Comp. 10 Student must score a minimum of 25.5 out of 30 points (85%)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
<b>Assessment Measure #3: Competency 2 Embedded Course Assign.- Gerontological Comprehensive Paper (Rubric)</b>	
Dimension(s) assessed:	Skills, Knowledge, Values
When/where students are assessed:	SW621 Gerontological SW @ end of semester
Who assessed student competence:	MSW Faculty teaching course
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student must score a minimum of 21 out of 25 points (85%)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

<b>Assessment Measure #4: Competency 3 Embedded Course Assign.- Program Design Paper (Rubric)</b>	
Dimension(s) assessed:	Skills, Knowledge, Cognitive/Affective Processes, Values
When/where students are assessed:	SW638 Human Serv. Manage/Superv. @ end of semester
Who assessed student competence:	MSW Faculty teaching course

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student must score a minimum of 17 out of 20 points (85%)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
<b>Assessment Measure #5: Competency 4-Embedded Course Assign.- Practice Model Research Paper (Rubric)</b>	
Dimension(s) assessed:	Skills, Knowledge, Cognitive/Affective Processes
When/where students are assessed:	SW606 Adv. Practice: Theories, Models & Interv. @ end of semester
Who assessed student competence:	MSW Faculty teaching course
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student must score a minimum of 8.5 out of 10 points (85%)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

<b>Assessment Measure #6: Competency 5 Embedded Course Assign.- Community Needs Assessment (Rubric)</b>	
Dimension(s) assessed:	Knowledge, Skills
When/where students are assessed:	SW633 Practice & Program Eval. @ mid to end of semester
Who assessed student competence:	MSW Faculty teaching course

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student must score a minimum of 17 out of 20 points (85%)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
<b>Assessment Measure #7: Competency 6 Embedded Course Assign.- Chronic Illness Paper (Rubric)</b>	
Dimension(s) assessed:	Knowledge, Skills, Cognitive/ Affective Processes, Values
When/where students are assessed:	SW630 Integrated Healthcare @ mid to end of semester
Who assessed student competence:	MSW Faculty teaching course
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student must score a minimum score of 25.5 out of 30 points (85%)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
<b>Assessment Measure #8: Competency 7 Embedded Course Assign.- Case Study (Rubric)</b>	
Dimension(s) assessed:	Knowledge, Skills, Cognitive/ Affective Processes
When/where students are assessed:	SW605 Multidimensional Case Assessment @ end of semester
Who assessed student competence:	MSW Faculty teaching course

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student must score a minimum of 21 out of 25 points (85%)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
<b>Assessment Measure #9: Competency 8 Embedded Course Assign.- Multi-dimensional Case Assessment (Rubric)</b>	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive/Affective Processes
When/where students are assessed:	SW605 Adv. Clinical Practice @ end of semester
Who assessed student competence:	MSW Faculty teaching course
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student must score a minimum of 21 out of 25 points (85%)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

<b>Assessment Measure #10: Competency 9 Embedded Course Assign.- Trauma Research Paper (Rubric)</b>	
Dimension(s) assessed:	Skills, Knowledge, Cognitive/Affective Processes
When/where students are assessed:	SW620 Crisis Intervention @ end of semester
Who assessed student competence:	MSW Faculty teaching course

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student must score a minimum of 12.75 out of 15 points (85%)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%



**Form AS 4**  
**Louisiana Christian University MSW Program**  
**Assessment Data Collected during the Academic Year 2021-2022**  
**Program Option #1: On-Campus/Traditional**

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
			Generalist Practice	Area of Specialized Practice #1 Advanced Generalist Practice	Area of Specialized Practice #2 Healthcare/ Behavioral Health
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	96.5% n=16	75% n=10	87.5% n=24
<b>Competency 2: Engage Diversity and Difference in Practice</b>	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	100% n=18	100% n=13	100% n=15

<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	96% n=15	100% n=8	98.5% n=22
<b>Competency 4: Engage in Practice- informed Research and Research- informed Practice</b>	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	100% n=16	100% n=12	97.5% n=24
<b>Competency 5: Engage in Policy Practice</b>	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	91.5% n=15	100% n=10	98.5% n=24
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	100% n=16	100% n=11	100% n=19

<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	100% n=16	100% n=11	100% n=23
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	64% n=16	100% n=12	100% n=15
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	100% n=18	100% n=13	100% n=24
<b>Competency 10: Integration of faith &amp; learning</b>	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	100% n=17	66.5% n=10	79% n=24