

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
LOUISIANA COLLEGE BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
2019-2020 Summary Data

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Field Practicum Evaluation—Competencies 1-9	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	End of Student's Field Practicum During Final Semester / Field Practicum Setting
Who assessed student competence:	Field Supervisor--licensed or registered social worker
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a 3, 4, or 5 for each behavior (3=competent performance; 4=superior performance; 5=mastered performance)
Assessment Measure #1: Embedded Course Assignment: Worldview/ Values Paper—Competency 10 (added by program)	
Dimension(s) assessed:	Values, Cognitive and Affective Processes
When/where students are assessed:	Final semester/ SW 450 Social Work Ethics Course
Who assessed student competence?	SW Faculty/ Course Instructor

Outcome Measure Benchmark (minimum score indicative of achievement	Students must score a minimum of 35.5 out of 42 points (85%)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Also, for Competency 10	80%
Assessment Measure #2: Competency 1: Ethical Dilemma Paper Rubric	
Dimension(s) assessed:	Knowledge, Values, Cognitive and Affective Processes
When/where students are assessed:	Final Semester/ SW 450: Social Work Ethics
Who assessed student competence:	SW Faculty/ Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 85 out of 100 points. (85%)
Assessment Measure #2: Competency 2: Cultural Autobiography & Biographical Analysis Rubric	
Dimension(s) Assessed:	Knowledge, Values, Cognitive and Affective Processes
When/where students are assessed:	Fall semester Junior year/ SW 349: HBSE
Who assessed student competence:	SW Faculty/ Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 76.5 out of 90 points. (85%)
Assessment Measure #2: Competency 3: Community Service-Learning Project Rubric	
Dimension(s) Assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Fall semester Senior Year/ SW 380: Social

	Work with Communities and Organizations
Who assessed student competence:	SW Faculty/ Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 38.5 out of 45 points (85%)
Assessment Measure #2: Competency 4: Evidence Based Practice Assignment Rubric	
Dimension(s) Assessed:	Knowledge, Skills, Cognitive and Affective Processes
When/where students are assessed:	Final Semester/ SW 438: Field Seminar
Who assessed student competence:	SW Faculty/ Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 34 out of 40 points (85%)
Assessment Measure #2: Competency 5: Policy Analysis Paper Rubric	
Dimension(s) Assessed:	Knowledge, Values, Cognitive and Affective Processes
When/where students are assessed:	Spring Semester Junior Year/ SW 429: Social Work and Social Welfare Policy and Analysis
Who assessed student competence:	SW Faculty/ Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 93 out of 110 points (85%)
Assessment Measure #2: Competency 6: Group Leadership Role Play/ Simulation Rubric	
Dimension(s) Assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes

When/where students are assessed:	Spring Semester Sophomore Year/ SW 251: Social Work with Groups
Who assessed student competence:	SW Faculty/ Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 17 out of 20 points (85%)
Assessment Measure #2: Competency 7: Client Peer Sessions and Case File Rubric (Assessment Session)	
Dimension(s) Assessed:	Knowledge, Skills, Cognitive and Affective Processes
When/where students are assessed:	Fall Semester Sophomore Year/ SW 250: Social Work with Individuals/ Families
Who assessed student competence:	SW Faculty/ Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 25.5 out of 30 points (85%)
Assessment Measure #2: Competency 8: Evidence Based Practice Assignment Rubric	
Dimension(s) Assessed:	Knowledge, Skills, Cognitive and Affective Processes
When/where students are assessed:	Final Semester/ SW 438: Field Seminar
Who assessed student competence:	SW Faculty/ Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 34 out of 40 points (85%)

Assessment Measure #2: Competency 9: Client Peer Sessions and Case File Rubric (Evaluation Session)	
Dimension(s) Assessed:	Knowledge, Skills, Cognitive and Affective Processes
When/where students are assessed:	Fall Semester Sophomore Year/ SW 250: Social Work with Individuals/ Families
Who assessed student competence:	SW Faculty/ Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 8.5 out of 10 points (85%)
Assessment Measure #3: Competency 9: Group Design Rubric (Evaluation Session)	
Dimension(s) Assessed:	Knowledge, Skills, Cognitive and Affective Processes
When/where students are assessed:	Spring Semester Sophomore Year/ SW 251: Social Work with Groups
Who assessed student competence:	SW Faculty/ Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 13 out of 15 points (85%)
Assessment Measure #2: Competency 10 (added by program): Peer Client Case Record/ Simulation Rubric: (behavior 2-simulated practice setting)	
Dimension(s) Assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Fall Semester Sophomore Year/ SW

	250: Social Work with Individuals/Families
Who assessed student competence:	SW Faculty/ Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 38.5 out of 45 points (85%)
Assessment Measure #3: Competency 10 (added by program): Peer Client Case Record/ Simulation Rubric: (behavior 1-simulated practice setting)	
Dimension(s) Assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Fall Semester Sophomore Year/ SW 250: Social Work with Individuals/Families
Who assessed student competence:	SW Faculty/ Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 12.75 out of 15 points (85%)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: Also for Competency 10 added by program	80%

Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns to accurately reflect the number of program options offered. *This is a required form.* The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies program. However, beyond these formatting alternations, the program may not alter the content of this form.

Assessment Data Collected during the Academic Year (2019-2020)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		Aggregate of Students from All Program Options n = (Number of students)	Program Option #1 Traditional Face to Face n = (Number of students)	Program Option #2 (identify location/delivery method) n = (Number of students)	Program Option #3 (identify location/delivery method) n = (Number of students)
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 or more measures	N/A	n=15 100%		
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence inclusive of 2 or more measures		n=22 96.5%		

Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate competence inclusive of 2 or more measures		n=14 100%		
Competency 4: Engage in Practice-informed Research and Research- informed Practice	80% of students will demonstrate competence inclusive of 2 or more measures		n=14 85.5%		
Competency 5: Engage in Policy Practice	80% of students will demonstrate competence inclusive of 2 or more measures		n=20 100%		
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures		n=21 85.5%		
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures		n=21 85.5%		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures		n=14 85.5%		

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of 2 or more measures		n=35 83%		
Competency 10: (Developed by the Program) Ethically Integrate Faith with Practice	80% of students will demonstrate competence inclusive of 2 or more measures		n=22 78%		